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To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online, at www.usda.gov/sites/default/files/documents/usda-program discrimination-complaint-form.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

fax: (833) 256-1665 or (202) 690-7442;

email

program.intake@usda.gov.

Form AD-475-A-Assisted Poster/ Revised September 2019

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Para presentar una queia por discriminación en el programa, el reclamante debe completar un formulario AD-3027, Formulario de queja por discriminación del programa del USDA, que se puede obtener en línea, en

www.usda.gov/sites/default/files/documents/usda-program

discrimination-complaint-form.pdf, en cualquier oficina del USDA. llamando al (866) 632-9992, o escribiendo una carta dirigida al USDA La carta debe contener el nombre la dirección y el número de teléfono del reclamante, y una descripción escrita de la supuesta acción

discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR, por sus siglas en inglés) sobre la naturaleza y la fecha de la presunta violación de los derechos civiles. La carta o el formulario AD-3027 completado debe enviarse al USDA por medio de:

correo postal:

fax:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; o'

(833) 256-1665 o' (202) 690-7442;

correo electrónico: program.intake@usda.gov

Esta institución ofrece igualdad de oportunidades Afiche complementario al Formulario AD-475-A / Revisado Septiembre 2019

GET READY, GET SET, GET GOING: A GUIDE TO MONEY MANAGEMENT

Session 10 Paying Bills

Facilitator Name & Position Agency Name

Extension

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MICHIGAN STATE U N I V E R S I T Y

Our Mission



Helping people to improve their lives through an educational process that applies knowledge to critical issues, needs and opportunities.



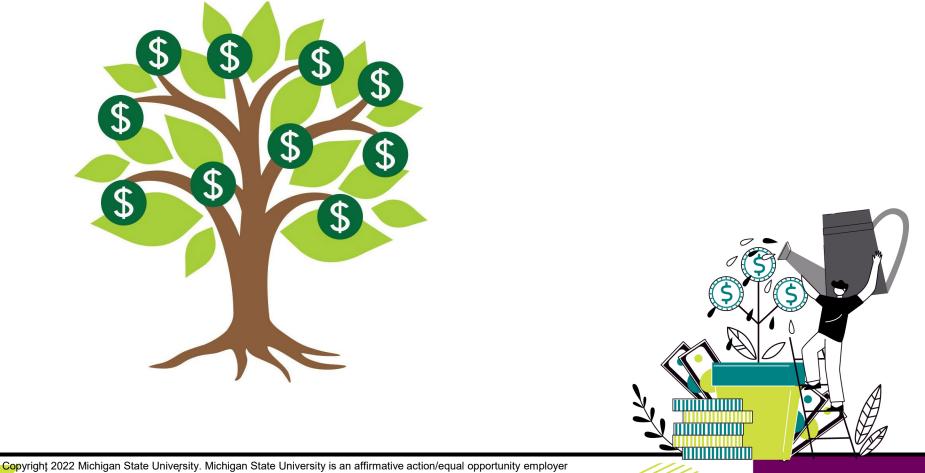


MSU Extension





www.mimoneyhealth.org



Reminders

- Sign in each week
- Attend all classes to receive a certificate of completion

Congratulations Sir George Buckman



Ground Rules

Is there anything you wish to add?

GET **READY,** GET **SET,** GET **GOING.** Participate and contribute. Be respectful. Be responsible. Be open. Be flexible. Help us stay on time. Have fun. Keep the end in mind.

Turn off cell phones.



| | | | |

Handouts

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Money Management Sessions

- ≻ Week 1 What's My Future
- ➤ Week 2 Making Good Money Decisions
- ➤ Week 3 Organizing and Keeping Records
- ➤ Week 4 Planning to Save
- ➤ Week 5 Saving for the Future
- ≻ Week 6 Making a Spending Plan
- ≻ Week 7 Managing a Spending Plan



GET READY, GET SET, GET GOING. Money Management Sessions

- ➤ Week 8 Protecting My Money
- ➤ Week 9 Income and Taxes
- ➤ Week 10 Paying Bills
- ≻ Week 11 Understanding Your Credit
- ≻ Week 12 Controlling Debt





My Plan Check-in

Write: My plan to review my paycheck, my income taxes, and to save money for the future is...

Objectives

- Identify 5 options of how to pay bills.
- List three reasons for having a bank or credit union account.
- Identify how to decide what type of savings or checking account, or both.
- Demonstrate knowledge about using a checking account.





Choose how to pay bills

- Cash
- Check
- Money order
- Debit card

- Credit card
- Online bill payment
- Mobile app
- Prepaid card





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Bank or Credit Union?

What is the difference?

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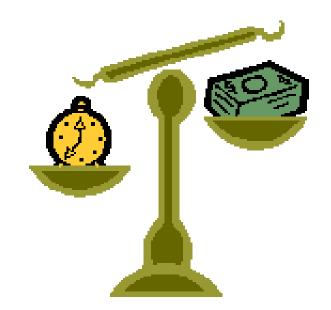


Find the right one

• Safety

::

- Security
- Convenience
- Cost
- Financial future





Activity 1 Should I have a Banking Account?

- Fees
- Minimum balance
- Overdraft





GET READY, GET SET, GET GOING. Activity 2 Finding Financial Services

- Goals: I want to...
- Products

• Comparison shopping



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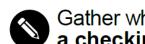
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GET READY, GET SET, GET GOING. Activity 3 **Opening an Account**

- What to bring
- Where to get help





Gather what you need before **Opening** a checking or savings account

- 1. Review the items you need to open the account and check them off as you gather them. Write down any questions you have.
- 2. Get answers to all the questions listed to make sure you're aware of the terms, costs, and limitations of the account.

WHAT I NEED TO OPEN AN ACCOUNT		QUESTIONS I HAVE
	A picture ID issued by a state, or the U.S. or foreign government (check which foreign IDs your bank or credit union accepts)	
	 One of these second forms of identification: Social Security card Birth certificate Bill with your name and address on it 	
	Your Social Security number or ITIN; if you don't have one, you may be able to open only a no-interest account	
	Money to put into the account	



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GET READY, GET SET, GET GOING. Check Endorsement



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Activity 5GET READY, GET SET, GET GOING.Making a Deposit



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Activity 6 Writing Checks

:::

			8254				
FAT TO THE ONDER OF	Jane Doe		DATH t 150 CE				
One hundred fifty two and 65/100							
FOR	<u> </u>		Game Doer				
:4245532	:325	856	555"				
This Photo by Unknown Author is licensed under <u>CC BY-SA-NC</u>							

Activity 7GET READY, GET SET, GET GOING.Manage the Account

- Record checks, deposits, etc.
- Balance it monthly





/////

Prepaid Cards

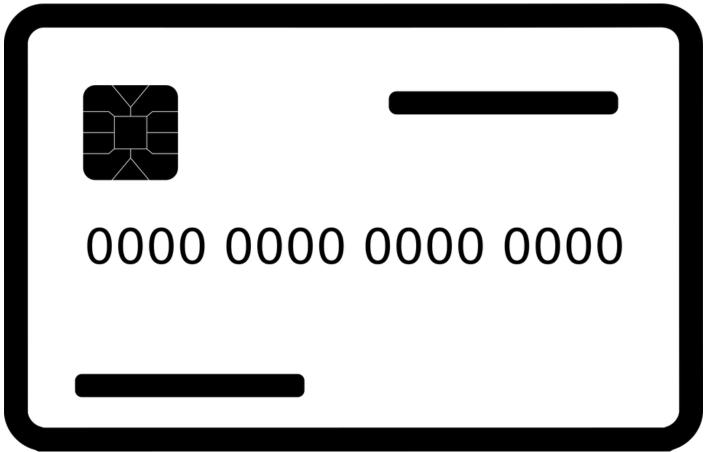
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Activity 8GET READY, GET SET, GET GOING.Using a Prepaid Card





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Activity 8GET READY, GET SET, GET GOING.Using a Prepaid Card



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GET READY, GET SET, GET GOING. **Discussion Questions**



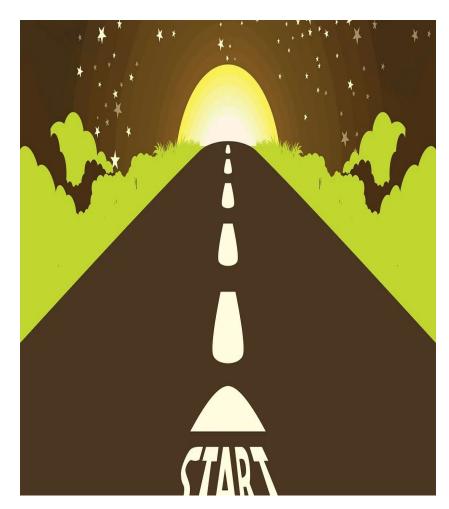




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Ready for Change? GET **READY, GET SET, GET GOING.**



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Make a plan for **Putting goals** into action

- 1. Pick a SMART goal that you want to achieve and break it up into steps.
- 2. Write down each step, the resources you'll need to achieve it, and the due date for completing it.
- 3. Pick a friend or family member to tell about your goal and check in with them on a regular basis. This will help you keep yourself accountable.

Select a SMART goal you want to achieve.

My SMART goal is....

Make an action plan for your SMART goal.

Steps List one specific step in each box for achieving your goal	Resources I need This can be things like tools, information, transportation, assistance, or money	Date to complete step	Who will I check in with? And how often will I check in?
1.			
2.			



Wrap-Up







My Plan

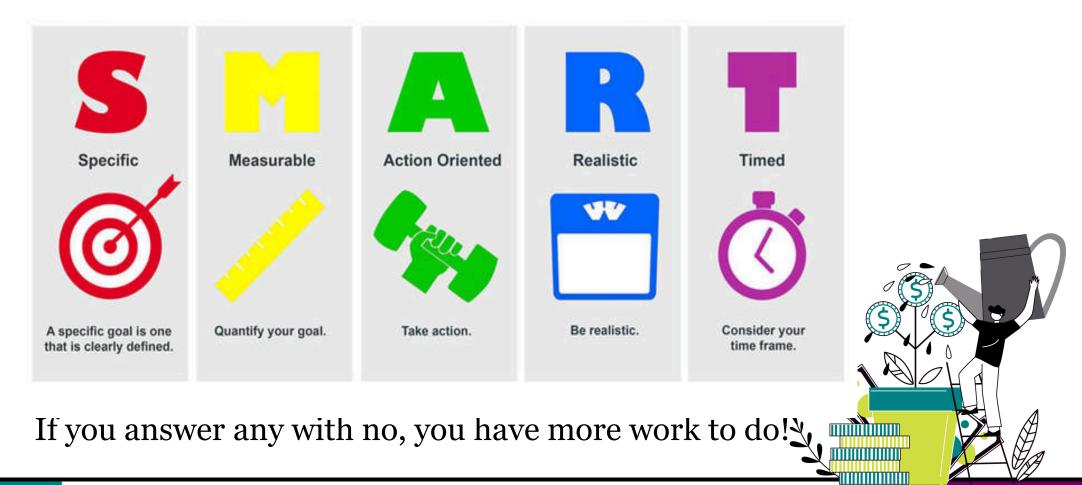
• Write: My Plan to manage my financial accounts for the future is...







SMART Goals...Ask Yourself



GET READY, GET SET, GET GOING: A GUIDE TO MONEY MANAGEMENT

Next class: Understanding Credit

Extension

MICHIGAN STATE U N I V E R S I T Y

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Acknowledgments

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